



**University of  
Batangas**  
LIPA CITY

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COLLEGE OF EDUCATION,  
ARTS & SCIENCES

**TEACHER EDUCATION PROGRAM**  
**Bachelor of Secondary Education Major in Social  
Studies**

*CMO 75 S., 2017*

**VISION**

We envision the University of Batangas to be the center of excellence committed to serve the broader community

**MISSION**

The University of Batangas provides quality education by promoting personal and professional growth thus enabling the person to participate in a global, technology- and research-driven environment.

**Institutional Objectives**

1. Pursue educational excellence in traditional and other modes of instructional delivery
2. Promote well-being through an integrated process that will enhance human character and dignity
3. Engage in community services through varied educational health, economic, and environmental projects
4. Ensure institutional improvement through dynamic programs for human, physical, financial and technology resources
5. adopt global perspective to achieve international competitiveness
6. Commit to productivity and innovation in research, scholarly and creative activities relevant to national development
7. Maintain student leadership in academic and co-curricular activities in South Luzon



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## **COLLEGE OBJECTIVES**

CO1 Achieve academic excellence fostering a diverse and inclusive learning environment through interdisciplinary and multidisciplinary approaches

CO2 Develop students' communication, critical thinking skills, and creativity through innovative teaching methods and research-based practices in accordance with the principles of Outcomes-Based Education.

CO3 Promote students' moral, social, and spiritual well-being through involvement in co-curricular, extracurricular, and community extension services anchored with the institutions' core values.

CO4 Enhance the quality of life through projects, Innovations, research activities and community linkages, locally and internationally.

CO5 Produce graduates equipped with 21st-century skills, values, and a strong foundation in the various disciplines of education, arts, and sciences

## **VISION**

College of Education, Arts and Sciences through its academic commitment for excellence will bring forth graduates who shall contribute to the development of the global community as competent and competitive professionals.

## **MISSION**

The College of Education, Arts and Sciences is committed to produce excellent graduates in the fields of Bachelor of Science in Psychology, Bachelor of Science in Legal Management, Bachelor of Science in Social Work, and Teacher Education Programs who will contribute productively to the development of our society and the broader global community as competitive and competent professionals.



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### **Quality Objectives**

1. Strengthen the existing curricular programs to fill the needs of the industry and community
2. Advance the qualifications and competencies of the teaching and non-teaching personnel to meet the diverse needs of the 21<sup>st</sup> century learner
3. Intensify students' capability to apply theoretical knowledge in practical settings through internships, research projects and hands-on experiences in preparation for passing the board examinations and certification programs.
4. Develop holistic well-being and supportive environment both for faculty, staff and students through an integrated process that focuses on physical, mental, and emotional health.
5. Promote a relevant, gender-responsive and sustainable program for community extension service through varied educational, health, economic and environmental projects
7. Support institutional improvement through dynamic programs for human, physical, financial, and technology resources.
8. Develop a plan for possible international opportunities to strengthen global connections and provide faculty and students with diverse perspectives and experiences
9. Strengthen faculty, staff and student research undertakings in building a research culture driven environment that promotes sustainable development

### **CEAS Attributes**

Competent professionals

Effective communicators

Active community and professional leaders

Service oriented professionals

### **UB Core Values**

Faith in God

Love of Wisdom

Service to Fellowmen



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### **UB Graduate Attributes**

Builders and Innovators of Knowledge

Effective and Efficient Communicators

Social, Moral and Global-minded Citizens

Transformed Life Long Learners

### **Teacher Education Program**

#### **Vision**

We envision Teacher Education program to excel in producing Education quality graduates who will serve local/global community as competent professional teachers.

#### **Mission**

The Teacher Education Program will provide quality education to produce graduates who could be licensed professional teachers, competent to work locally or globally as teachers or educational leaders imbued with strong ethical and moral values.

#### **Program Educational Objectives**

A few years after graduation, graduates of BSED major in Social Studies should be:

PEO1. Competently performing the teaching profession teaching Social Studies in Secondary Level.

PEO2. Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication.

PEO3. Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications.



PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge, leadership and research skills.

### **Program Outcomes**

After completing the program, Bachelor of Secondary Education major in Social Studies, graduates should be able to; **specific for specialization courses**

- PO1 Utilize appropriate various sociocultural and historical materials in explaining current issues
- PO2 Organize communities towards self-reliance and self-sufficiency
- PO3 Demonstrate leadership skills that will help in teaching or training students who will empower their communities
- PO4 Integrate local and global perspectives in teaching the principle of the common good
- PO5 Employ principles of sustainable development in teaching and learning
- PO6 Show scholarship in research and further learning
- PO7 Displays the qualities of an innovative teacher who has mastery of the subject matter
- PO8 **Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.**

### **Program Outcomes**

After completing the Teacher Education program on BSE Social Studies, graduates should be able to; **( Specific for GE and PROF ED)**

- PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;
- PO2 Demonstrate mastery of the subject matter/ discipline;
- PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;
- PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners;
- PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices;
- PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;
- PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;
- PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.



**Performance Indicators**

The graduates of Teacher Education SOCIAL STUDIES major should be able to:

<b>Program Outcomes</b>	<b>Performance Indicators</b>
PO 1 Utilize appropriate various sociocultural and historical materials in explaining current issues	A. Relate current events with available historical data to help students' critical perspectives towards social issues
	B. Draw the connections between and among people, events, and places to analyze local and global social issues
PO2 Organize communities towards self-reliance and self-sufficiency	C. Design community-based activities to help learners achieved an integrated view of social development
	D. Organize student clubs/activities for community outreach project
	E. Conduct public assemblies to increase social awareness
PO3 Demonstrate leadership skills that will help in teaching or training students who will empower their communities	F. Train students to be involved in community-related activities
	G. Establish linkages with government organizations to promote public welfare
PO4 Integrate local and global perspectives in teaching the principle of the common good	H. Access information from local and foreign media about social issues to enhance teaching
	I. Distinguish truthful from false presentation of information from social media
PO5 Employ principles of sustainable development in teaching and learning	J. Initiate advocacy campaigns towards the attainment of sustainable development goals
	K. Organize initiatives for stewardship of natural resources
	L. Participate in activities that promote environmental consciousness



	M. Integrate the environmental principles in learning and teaching
PO 6 Show scholarship in research and further learning	O. Participate in research to improve the teaching and learning of social studies
	P. Join seminars, trainings, workshops and related activities to improve the teaching and learning of social studies
PO7 Displays the qualities of an innovative teacher who has mastery of the subject matter	Q. Design innovative strategies that heighten students' engagement in the social studies classroom
	R. Produce assessment materials to measure students' performance
PO8 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.	

### Alignment of Performance Indicators and Specialization Courses

<b>Performance Indicators</b>	<b>Specialization Courses</b>
A. Relate current events with available historical data to help students' critical perspectives towards social issues	SST3- Foundation of Social Studies SST5A- World History 1 SST5B- World History 2 SST6- Trends and Issues in Social Studies SST10- Asian Studies
B. Draw the connections between and among people, events, and places to analyze local and global social issues	SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography) SST8 Socio-Anthropology
C. Design community-based activities to help learners achieved an integrated view of social development	SST6- Trends and Issues in Social Studies SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography)



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D. Organize student clubs/activities for community outreach project	SST4C- Geography 3 (Urban Geography) SST13- Social Networking for Social Integration
E. Conduct public assemblies to increase social awareness	SST16 Law and Related Studies SST6 Trends and Issues in Social Studies
F. Train students to be involved in community-related activities	SST6- Trends and Issues in Social Studies SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography)
G. Establish linkages with government organizations to promote public welfare	SST19- Basic of School Management and Administration SST4C Geography 3 (Urban Geography) SST7- Microeconomics SST9- Macroeconomics
H. Access information from local and foreign media about social issues to enhance teaching	SST6- Trends and Issues in Social Studies SST7- Microeconomics SST9- Macroeconomics
I. Distinguish truthful from false presentation of information from social media	SST13- Social Networking for Social Integration SST16- Law and Related Studies
J. Initiate advocacy campaigns towards the attainment of sustainable development goals	SST4C Geography 3 (Urban Geography) SST13- Social Networking for Social Integration SST14- Comparative Economic Planning
K. Organize initiatives for stewardship of natural resources	SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography)
L. Participate in activities that promote environmental consciousness	SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography)
M. Integrate the environmental principles in learning and teaching	SST4A Geography 1 (Human Geography) SST4B Geography 2 (Physical Geography) SST4C Geography 3 (Urban Geography)
O. Participate in research to improve the teaching and learning of social studies	SST3- Foundation of Social Studies SST10- Asian Studies
P. Join seminars, trainings, workshops and related activities to improve the teaching and	SST3- Foundation of Social Studies SST5A- World History 1



learning of social studies	SST5B- World History 2
Q. Design innovative strategies that heighten students' engagement in the social studies classroom	SST11- Integrative Methods in Teaching Social Science Discipline in Basic Education SST12- Teaching Approaches in Secondary Social Studies
R. Produce assessment materials to measure students' performance	SST17- Production of Social Studies Instructional Materials SST18- Assessment and Evaluation in Social Sciences
S. Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset	SST14- Comparative Economic Planning RES1SST- Research in Social Studies

**Alignment of Program Educational Objective (PEO) with Institutional Objectives (IO)**

Program Educational Objectives	Institutional Objectives						
	IO1	IO2	IO3	IO4	IO5	IO6	IO7
PEO1. Competently performing the teaching profession teaching Social Studies in Secondary Level.	✓		✓		✓	✓	✓
PEO2. Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication.	✓	✓	✓	✓	✓	✓	✓
PEO3. Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications.	✓	✓	✓	✓	✓	✓	✓
PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge, leadership and research skills.	✓	✓	✓	✓	✓	✓	✓



**Alignment of Program Outcomes (PO) with Program Educational Objectives (PEO)**

Program Outcomes	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO 1 Utilize appropriate various sociocultural and historical materials in explaining current issues	✓			
PO2 Organize communities towards self-reliance and self-sufficiency		✓	✓	✓
PO3 Demonstrate leadership skills that will help in teaching or training students who will empower their communities	✓	✓	✓	✓
PO4 Integrate local and global perspectives in teaching the principle of the common good	✓	✓	✓	✓
PO5 Employ principles of sustainable development in teaching and learning	✓	✓	✓	✓
PO 6 Show scholarship in research and further learning		✓	✓	✓
PO7 Displays the qualities of an innovative teacher who has mastery of the subject matter	✓	✓	✓	✓
PO8 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset	✓	✓	✓	✓



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Program Outcomes	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;	✓	✓	✓	
PO2 Demonstrate mastery of the subject matter/ discipline	✓		✓	
PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;		✓	✓	✓
PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners	✓	✓	✓	✓
PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices	✓	✓	✓	✓
PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;	✓	✓	✓	✓
PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;	✓	✓	✓	✓
PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities	✓	✓	✓	✓