



**University of  
Batangas**  
LIPA CITY

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COLLEGE OF EDUCATION,  
ARTS & SCIENCES

**TEACHER EDUCATION PROGRAM**  
**Bachelor of Secondary Education Major in English**  
*CMO 75 S., 2017*

**VISION**

We envision the University of Batangas to be the center of excellence committed to serve the broader community

**MISSION**

The University of Batangas provides quality education by promoting personal and professional growth thus enabling the person to participate in a global, technology- and research-driven environment.

**Institutional Objectives**

1. Pursue educational excellence in traditional and other modes of instructional delivery
2. Promote well-being through an integrated process that will enhance human character and dignity
3. Engage in community services through varied educational health, economic, and environmental projects
4. Ensure institutional improvement through dynamic programs for human, physical, financial and technology resources
5. adopt global perspective to achieve international competitiveness
6. Commit to productivity and innovation in research, scholarly and creative activities relevant to national development
7. Maintain student leadership in academic and co-curricular activities in South Luzon



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## **COLLEGE OBJECTIVES**

CO1 Achieve academic excellence fostering a diverse and inclusive learning environment through interdisciplinary and multidisciplinary approaches

CO2 Develop students' communication, critical thinking skills, and creativity through innovative teaching methods and research-based practices in accordance with the principles of Outcomes-Based Education.

CO3 Promote students' moral, social, and spiritual well-being through involvement in co-curricular, extracurricular, and community extension services anchored with the institutions' core values.

CO4 Enhance the quality of life through projects, Innovations, research activities and community linkages, locally and internationally.

CO5 Produce graduates equipped with 21st-century skills, values, and a strong foundation in the various disciplines of education, arts, and sciences

## **VISION**

College of Education, Arts and Sciences through its academic commitment for excellence will bring forth graduates who shall contribute to the development of the global community as competent and competitive professionals.

## **MISSION**

The College of Education, Arts and Sciences is committed to produce excellent graduates in the fields of Bachelor of Science in Psychology, Bachelor of Science in Legal Management, Bachelor of Science in Social Work, and Teacher Education Programs who will contribute productively to the development of our society and the broader global community as competitive and competent professionals.



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### **Quality Objectives**

1. Strengthen the existing curricular programs to fill the needs of the industry and community
2. Advance the qualifications and competencies of the teaching and non-teaching personnel to meet the diverse needs of the 21<sup>st</sup> century learner
3. Intensify students' capability to apply theoretical knowledge in practical settings through internships, research projects and hands-on experiences in preparation for passing the board examinations and certification programs.
4. Develop holistic well-being and supportive environment both for faculty, staff and students through an integrated process that focuses on physical, mental, and emotional health.
5. Promote a relevant, gender-responsive and sustainable program for community extension service through varied educational, health, economic and environmental projects
7. Support institutional improvement through dynamic programs for human, physical, financial, and technology resources.
8. Develop a plan for possible international opportunities to strengthen global connections and provide faculty and students with diverse perspectives and experiences
9. Strengthen faculty, staff and student research undertakings in building a research culture driven environment that promotes sustainable development.

### **CEAS Attributes**

Competent professionals

Effective communicators

Active community and professional leaders

Service oriented



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## **Teacher Education Program**

### **Vision**

We envision Teacher Education program to excel in producing Education quality graduates who will serve local/global community as competent professional teachers.

### **Mission**

The Teacher Education Program will provide quality education to produce graduates who could be licensed professional teachers, competent to work locally or globally as teachers or educational leaders imbued with strong ethical and moral values.

### **Program Educational Objectives**

**A few years after graduation, graduates of BSED major in English should be:**

PEO1. Competently performing the teaching profession teaching English in Secondary Level.

PEO2. Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication.

PEO3. Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications.

PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge, leadership and research skills.



### **Program Outcomes**

The graduates of Teacher Education program major in English should be able to:

(Specific for Specialization Courses)

- PO1 Possess a broad knowledge of language and literature for effective learning
- PO2 Use English as global language in multilingual context as it applies to the teaching of language and literature
- PO3 Acquire extensive reading background in language, literature, and allied fields
- PO4 Demonstrate proficiency in oral and written communication
- PO5 Show competence in employing innovative language and literature teaching approaches, methodologies, and strategies
- PO6 Use technology in facilitating language learning and teaching
- PO7 Inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature
- PO8 Displays skills and abilities to be a reflective and research-oriented language and literature Teacher
- PO9 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.

### **Program Outcomes**

After completing the Teacher Education- BSE English, graduates should be able to; (Specific for GE and PROF ED)

- PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;
- PO2 Demonstrate mastery of the subject matter/ discipline;
- PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;
- PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners;
- PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices;
- PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;
- PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;
- PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.



**Performance Indicators**

<b>Program Outcomes</b>	<b>Performance Indicators</b>
PO1 Possess a broad knowledge of language and literature for effective learning	A. Integrate the relationship of language, literature, culture, and society in the teaching-learning process
	B. Conduct an independent investigation of a selected structure of English in the context of the language classroom
	C. Critique selected literary pieces using appropriate literary theories
PO2 Use English as global language in multilingual context as it applies to the teaching of language and literature	D. Incorporate features of English as a global language in the design of the curriculum, learning activities, and materials
	E. Draft a proposal for and implements a community-based English language or literature-based learning program
PO3 Acquire extensive reading background in language, literature, and allied fields	F. Prepare an annotated reading list appropriate for a particular grade level
	G. Show the ability to enrich the curriculum to include an extensive reading list for learning language, literature and allied fields
PO4 Demonstrate proficiency in oral and written communication	H. Utilize a variety of oral communication forms in order to become an effective model to learners
	I. Prepare original compositions in expository and creative writing
PO5 Show competence in employing innovative language and literature teaching approaches, methodologies, and strategies	J. Employ a variety of innovative teaching approaches, methodologies, and strategies
	K. Design learning plans following expectations of the curricula for Grade 7-10
	L. Perform one independent and one supervised teaching demonstration
	M. Construct appropriate assessment tools for the language and literature classroom
PO6 Use technology in facilitating language learning and teaching	N. Design computer-assisted language and literature learning task
	O. Prepare one independent and supervised technology-based lesson
PO7 Inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature	P. Conduct community language profiling survey to make lesson more localized
	Q. Draft a proposal for and implements a community-based English language or literature-based learning program



PO8 Displays skills and abilities to be a reflective and research-oriented language and literature teacher	R. Conduct a comprehensive language profiling to identify student's needs
	S. Conduct an analysis of assessment results to improve teaching and learning in the language classroom
	T. Conduct research concerning the teaching and learning of language and literature
PO9 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.	

### Alignment of Performance Indicators and Specialization Courses

Performance Indicators	Specialization Courses
A. Integrate the relationship of language, literature, culture, and society in the teaching-learning process	ENG3, ENG5, ENG8, ENG9, ENG10
B. Conduct an independent investigation of a selected structure of English in the context of the language classroom	ENG3, ENG6, ENG11, ENG12
C. Critique selected literary pieces using appropriate literary theories	ENG22, ENG9, ENG15
D. Incorporate features of English as a global language in the design of the curriculum, learning activities, and materials	ENG12, ENG13, ELEC2
E. Draft a proposal for and implements a community-based English language or literature-based learning program	ENG14, ENG20, ENG21
F. Prepare an annotated reading list appropriate for a particular grade level	ENG4, ENG7, ENG8, ENG9, ENG10
G. Show the ability to enrich the curriculum to include an extensive reading list for learning language, literature and allied fields	ENG13, ENG8, ENG9, ENG10
H. Utilize a variety of oral communication forms in order to become an effective model to learners	ENG19, ENG21, ELEC1
I. Prepare original compositions in expository and creative writing	ENG21, ELEC1, ELEC2
J. Employ a variety of innovative teaching approaches, methodologies, and strategies	ENG23, ENG16, ENG17, ENG18
K. Design learning plans following	ENG17, ENG18, ENG16



expectations of the curricula for Grade 7-10	
L. Perform one independent and one supervised teaching demonstration	ENG23, ENG16
M. Construct appropriate assessment tools for the language and literature classroom	ENG16, ENG17, ENG18
N. Design computer-assisted language and literature learning task	ENG13, ENG17, ENG22
O. Prepare one independent and supervised technology-based lesson	ENG23, ENG16, ENG17
P. Conduct community language profiling survey to make lesson more localized	ENG17, ENG20, ENG14
Q. Draft a proposal for and implements a community-based English language or literature-based learning program	ENG20, ENG14
R. Conduct a comprehensive language profiling to identify student's needs	ENG20, ENG14, ENG16, ENG17, ENG18
S. Conduct an analysis of assessment results to improve teaching and learning in the language classroom	ENG20, ENG14, ENG16, ENG17, ENG18
T. Conduct research concerning the teaching and learning of language and literature	ENG20, ENG14

**Alignment of Program Educational Objective (PEO) with Institutional Objectives (IO)**

Program Educational Objectives	Institutional Objectives						
	IO1	IO2	IO3	IO4	IO5	IO6	IO7
PEO1. Competently performing the teaching profession teaching English in Secondary Level.	✓				✓		
PEO2. Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication.	✓	✓	✓	✓	✓	✓	✓
PEO3. Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications.	✓	✓	✓	✓	✓	✓	✓
PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge,	✓	✓	✓	✓	✓	✓	✓



leadership and research skills.							
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**Alignment of Program Outcomes (PO) with Program Educational Objectives (PEO)**

Program Outcomes <b>Specific for specialization courses</b>	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO1 Possess a broad knowledge of language and literature for effective learning	✓	✓		
PO2 Use English as global language in multilingual context as it applies to the teaching of language and literature	✓	✓	✓	
PO3 Acquire extensive reading background in language, literature, and allied fields	✓	✓	✓	✓
PO4 Demonstrate proficiency in oral and written communication	✓	✓	✓	✓
PO5 Show competence in employing innovative language and literature teaching approaches, methodologies, and strategies	✓	✓	✓	
PO6 Use technology in facilitating language learning and teaching	✓	✓		
PO7 Inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature		✓	✓	✓
PO8 Displays skills and abilities to be a reflective and research-oriented language and literature teacher.	✓	✓	✓	✓
PO9 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.	✓	✓	✓	✓



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Program Outcomes Specific for GE and PROF ED	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;	✓	✓	✓	
PO2 Demonstrate mastery of the subject matter/ discipline	✓		✓	
PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;		✓	✓	✓
PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners	✓	✓	✓	✓
PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices	✓	✓	✓	✓
PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;	✓	✓	✓	✓
PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;	✓	✓	✓	✓
PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities	✓	✓	✓	✓