



**University of
Batangas**
LIPA CITY

COLLEGE OF EDUCATION,
ARTS & SCIENCES

TEACHER EDUCATION PROGRAM
Bachelor of Early Childhood Education
CMO 76 S., 2017

VISION

We envision the University of Batangas to be the center of excellence committed to serve the broader community

MISSION

The University of Batangas provides quality education by promoting personal and professional growth thus enabling the person to participate in a global, technology- and research-driven environment.

Institutional Objectives

1. Pursue educational excellence in traditional and other modes of instructional delivery
2. Promote well-being through an integrated process that will enhance human character and dignity
3. Engage in community services through varied educational health, economic, and environmental projects
4. Ensure institutional improvement through dynamic programs for human, physical, financial and technology resources
5. adopt global perspective to achieve international competitiveness
6. Commit to productivity and innovation in research, scholarly and creative activities relevant to national development
7. Maintain student leadership in academic and co-curricular activities in South Luzon



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CEAS PVMO

COLLEGE OBJECTIVES

CO1 Achieve academic excellence fostering a diverse and inclusive learning environment through interdisciplinary and multidisciplinary approaches

CO2 Develop students' communication, critical thinking skills, and creativity through innovative teaching methods and research-based practices in accordance with the principles of Outcomes-Based Education.

CO3 Promote students' moral, social, and spiritual well-being through involvement in co-curricular, extracurricular, and community extension services anchored with the institutions' core values.

CO4 Enhance the quality of life through projects, Innovations, research activities and community linkages, locally and internationally.

CO5 Produce graduates equipped with 21st-century skills, values, and a strong foundation in the various disciplines of education, arts, and sciences

VISION

College of Education, Arts and Sciences through its academic commitment for excellence will bring forth graduates who shall contribute to the development of the global community as competent and competitive professionals.

MISSION

The College of Education, Arts and Sciences is committed to produce excellent graduates in the fields of Bachelor of Science in Psychology, Bachelor of Science in Legal Management, Bachelor of Science in Social Work, and Teacher Education Programs who will contribute productively to the development of our society and the broader global community as competitive and competent professionals.



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Quality Objectives

1. Strengthen the existing curricular programs to fill the needs of the industry and community
2. Advance the qualifications and competencies of the teaching and non-teaching personnel to meet the diverse needs of the 21st century learner
3. Intensify students' capability to apply theoretical knowledge in practical settings through internships, research projects and hands-on experiences in preparation for passing the board examinations and certification programs.
4. Develop holistic well-being and supportive environment both for faculty, staff and students through an integrated process that focuses on physical, mental, and emotional health.
5. Promote a relevant, gender-responsive and sustainable program for community extension service through varied educational, health, economic and environmental projects
7. Support institutional improvement through dynamic programs for human, physical, financial, and technology resources.
8. Develop a plan for possible international opportunities to strengthen global connections and provide faculty and students with diverse perspectives and experiences
9. Strengthen faculty, staff and student research undertakings in building a research culture driven environment that promotes sustainable development.

CEAS Attributes

Competent professionals

Effective communicators

Active community and professional leaders

Service oriented



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Teacher Education program

Vision

We envision Teacher Education program to excel in producing Education quality graduates who will serve local/global community as competent professional teachers.

Mission

The Teacher Education Program will provide quality education to produce graduates who could be licensed professional teachers, competent to work locally or globally as teachers or educational leaders imbued with strong ethical and moral values.

Program Educational Objectives

A few years after graduation, graduates of BECED should be:

PEO1 Competently performing as early childhood practitioners working with children in various early childhood settings like home, community, school and workplace.

PEO2 Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication.

PEO3 Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications.

PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge, leadership and research skills.



PROGRAM OUTCOMES

After completing the Teacher Education program on EARLY CHILDHOOD EDUCATION, graduates should be able to; **(Specific for SPECIALIZATION COURSES)**

- PO1 Demonstrate high level of content and pedagogical knowledge.
- PO2 Demonstrate appreciation for diversity.
- PO3 Manifest collaborative skills.
- PO4 Demonstrate innovative thinking.
- PO5 Possess critical and problem- solving skills.
- PO6 Advocate for children's rights, equity, community, nationalism and democratic ideas.
- PO7 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.

Program Outcomes

After completing the Teacher Education program on EARLY CHILDHOOD EDUCATION, graduates should be able to; **(Specific for GE and PROF ED)**

- PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;
- PO2 Demonstrate mastery of the subject matter/ discipline;
- PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;
- PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners;
- PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices;
- PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;
- PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;
- PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities.



Performance Indicators

Program Outcomes	Performance Indicators
PO 1 Demonstrate high level of content and pedagogical knowledge	A. Apply high level of content and pedagogical knowledge in the early childhood learning environment
	B. Utilize pedagogical approaches that are learner-centered, innovative, inclusive, and developmentally appropriate for young learners
PO 2 Demonstrate appreciation for diversity	C. Design, implement, and evaluate a developmentally appropriate Early Childhood curriculum in different contexts
	D. Apply child development concepts and principles to appropriately respond to the needs of diverse learners
	E. Develop instructional materials that are culturally relevant and developmentally appropriate for young learners
	F. Adapt or modify existing strategies that address the unique needs of young learners
PO 3 Manifest Collaborative skills	G. Build collaborative relationship between and among internal and external stakeholders
	H. Demonstrate understanding and appreciation of the contributions of other disciplines to Early Childhood Education
PO 4 Demonstrate innovative thinking	I. Design learning opportunities that promote innovative thinking
	J. Integrate appropriate technology in designing curriculum and learning environment that manifest innovative thinking
PO 5 Apply critical and problem-solving skills	K. Design, implement, and evaluate a curriculum that demonstrate critical and problem-solving skills



	L. Utilized pedagogical approaches that are learner-centered, innovative, and engage the learners in critical and problem-solving skills
PO6 Advocate for children's rights, equity, community, nationalism, and democratic ideas	M. Practice the ethical and professional standards of Early Childhood Practitioner
	N. Promote positive values and respect for dignity of individuals
PO7 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset.	O. Practice lifelong learning skills

Alignment of Performance Indicators and Specialization Courses

Performance Indicators	Specialization Courses
A. Apply high level of content and pedagogical knowledge in the early childhood learning environment	ECED1-Child Development ECED3-Foundations of Early Childhood Education ECED12-Technology for teaching and learning 2-Utilization of Instructional technology in early Childhood Education ECED21-Content and Pedagogy in Mother tongue Based Multilingual Education
B. Utilize pedagogical approaches that are learner-centered, innovative, inclusive, and developmentally appropriate for young learners	ECED4-Play and Developmentally Appropriate Practices in Early Childhood Education ECED5-Creative Arts, Music and Movement in Early Childhood Education ECED6-Numeracy Development
C. Design, implement, and evaluate a developmentally appropriate Early Childhood curriculum in different contexts	ECED9- Assessment of Children's Development and Learning ECED14-Early Childhood Education Curriculum Models



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	<p>ECED16-Infant and Toddler Programs</p> <p>ECED18-Management of Early Childhood Education Programs</p>
<p>D. Apply child development concepts and principles to appropriately respond to the needs of diverse learners</p>	<p>ECED17-Early Learning Environment</p> <p>ECED13-Science in Early Childhood Education</p> <p>ECED14-Early Childhood Education Curriculum Models</p>
<p>E. Develop instructional materials that are culturally relevant and developmentally appropriate for young learners</p>	<p>ECED11-Social Studies in Early Childhood Education</p> <p>ECED12-Technology for teaching and learning 2-Utilization of Instructional technology in early Childhood Education</p> <p>ECED13-Science in Early Childhood Education</p>
<p>F. Adapt or modify existing strategies that address the unique needs of young learners</p>	<p>ECED10-Literacy Development</p> <p>ECED8-Children's Literature</p> <p>ECED7-Inclusive Education in Early Childhood Settings</p> <p>ECED2-Health Nutrition and Society</p>
<p>G. Build collaborative relationship between and among internal and external stakeholders</p>	<p>ECED20-Family, School and Community Partnership</p> <p>ECED7-Inclusive Education in Early Childhood Settings</p>
<p>H. Demonstrate understanding and appreciation of the contributions of other disciplines to Early Childhood Education</p>	<p>ECED11-Social Studies in Early Childhood Education</p> <p>ECED13-Science in Early Childhood Education</p>



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	ECED14-Early Childhood Education Curriculum Models
I. Design learning opportunities that promote innovative thinking	ECED4-Play and Developmentally Appropriate Practices in Early Childhood Education ECED5-Creative Arts, Music and Movement in Early Childhood Education
J. Integrate appropriate technology in designing curriculum and learning environment that manifest innovative thinking	ECED12-Technology for teaching and learning 2-Utilization of Instructional technology in early Childhood Education ECED14-Early Childhood Education Curriculum Models
K. Design, implement, and evaluate a curriculum that demonstrate critical and problem-solving skills	ECED16-Infant and Toddler Programs ECED18-Management of Early Childhood Education Programs
L. Utilized pedagogical approaches that are learner-centered, innovative, and engage the learners in critical and problem-solving skills	ECED21-Content and Pedagogy in Mother tongue Based Multilingual Education ECED7-Inclusive Education in Early Childhood Settings
M. Practice the ethical and professional standards of Early Childhood Practitioner	ECED18-Management of Early Childhood Education Programs ECED7-Inclusive Education in Early Childhood Settings ECED14-Early Childhood Education Curriculum Models
N. Promote positive values and respect for dignity of individuals	ECED15-Guiding Children's Behavior and Moral Development ECED2-Health Nutrition and Society ECED7-Inclusive Education in Early Childhood Settings
O. Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset	ECED10-Literacy Development ECED15-Guiding Children's Behavior and Moral Development



	ECED7-Inclusive Education in Early Childhood Settings
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Alignment of Program Educational Objective (PEO) with Institutional Objectives (IO)

Program Educational Objective (PEO)	Institutional Objectives (IO)						
	IO1	IO2	IO3	IO4	IO5	IO6	IO7
PEO1 Competently performing as early childhood practitioners working with children in various early childhood settings like home, community, school and workplace	✓		✓		✓		✓
PEO2 Successfully engaging in their professional careers through working effectively and independently in multi-disciplinary and multi-cultural teams using effective means of communication	✓	✓	✓	✓	✓	✓	✓
PEO3 Proficiently demonstrating life-long learning through personal and professional development, practical training and specialized certifications	✓	✓	✓	✓	✓	✓	✓
PEO4 Taking career path towards supervisory or administrative functions exemplifying their acquired knowledge, leadership and research skills	✓		✓	✓	✓	✓	✓

Alignment of Program Outcomes (PO) with Program Educational Objectives (PEO)

Program Outcomes Specific for Specialization Courses	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO 1 Demonstrate high level of content and pedagogical knowledge	✓	✓	✓	
PO 2 Demonstrate appreciation for diversity	✓		✓	
PO 3 Manifest Collaborative skills		✓	✓	✓
PO 4 Demonstrate innovative thinking	✓	✓	✓	✓
PO 5 Apply critical and problem-solving skills	✓	✓	✓	✓



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PO6 Advocate for children's rights, equality, community, nationalism, and democratic ideas	✓	✓	✓	✓
PO7 Demonstrate communicative, innovative and life-long learning skills, service-orientation, and social, moral as well as global mindset	✓	✓	✓	✓

Program Outcomes GE and professional courses	Program Educational Objectives			
	PEO1	PEO2	PEO3	PEO4
PO1. Articulate the rootedness of education in philosophical, sociological, cultural, historical, psychological, and political context;	✓	✓	✓	
PO2 Demonstrate mastery of the subject matter/ discipline	✓		✓	
PO3 Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment;		✓	✓	✓
PO4 Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners	✓	✓	✓	✓
PO 5 Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable practices	✓	✓	✓	✓
PO6 Demonstrate a variety of thinking skills in planning, monitoring, assessing and reporting learner processes and outcomes;	✓	✓	✓	✓
PO 7 Practice professional and ethical teaching standards sensitive to the changing local, national, and global realities;	✓	✓	✓	✓
PO8 Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities	✓	✓	✓	✓